

Strategic Plan

Key Performance Indicators

October 16, 2014

KPMs

1. Improved Graduation Rate
2. Decreased Dropout Rate
3. Improved UC/CSU a-g Completion Rate
4. Develop College & Career Readiness Indicators (5C's)
5. Decrease Achievement Gaps as defined in measures 1 – 3

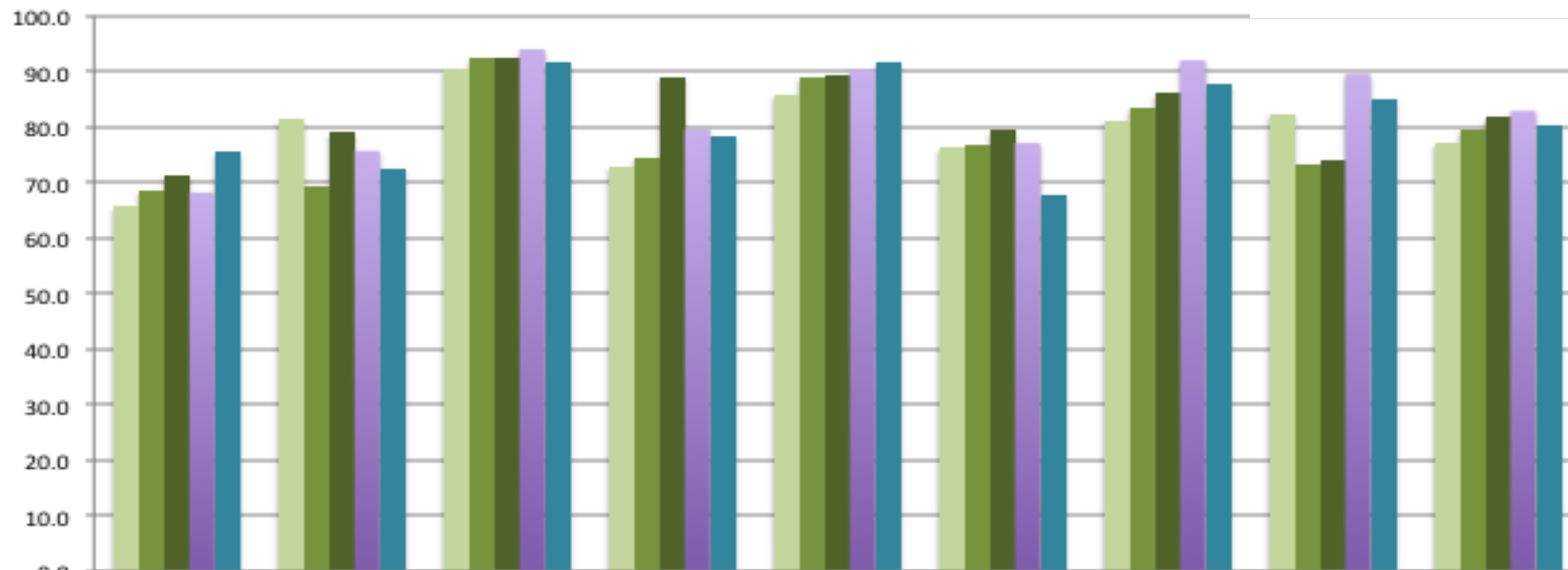
Public vs District Generated

- Public
 - Data is available to all
 - Not necessarily timely
 - Can not disaggregate
- District Generated
 - Not available to all
 - Is timely
 - Can be disaggregated

Graduation Rate - Public

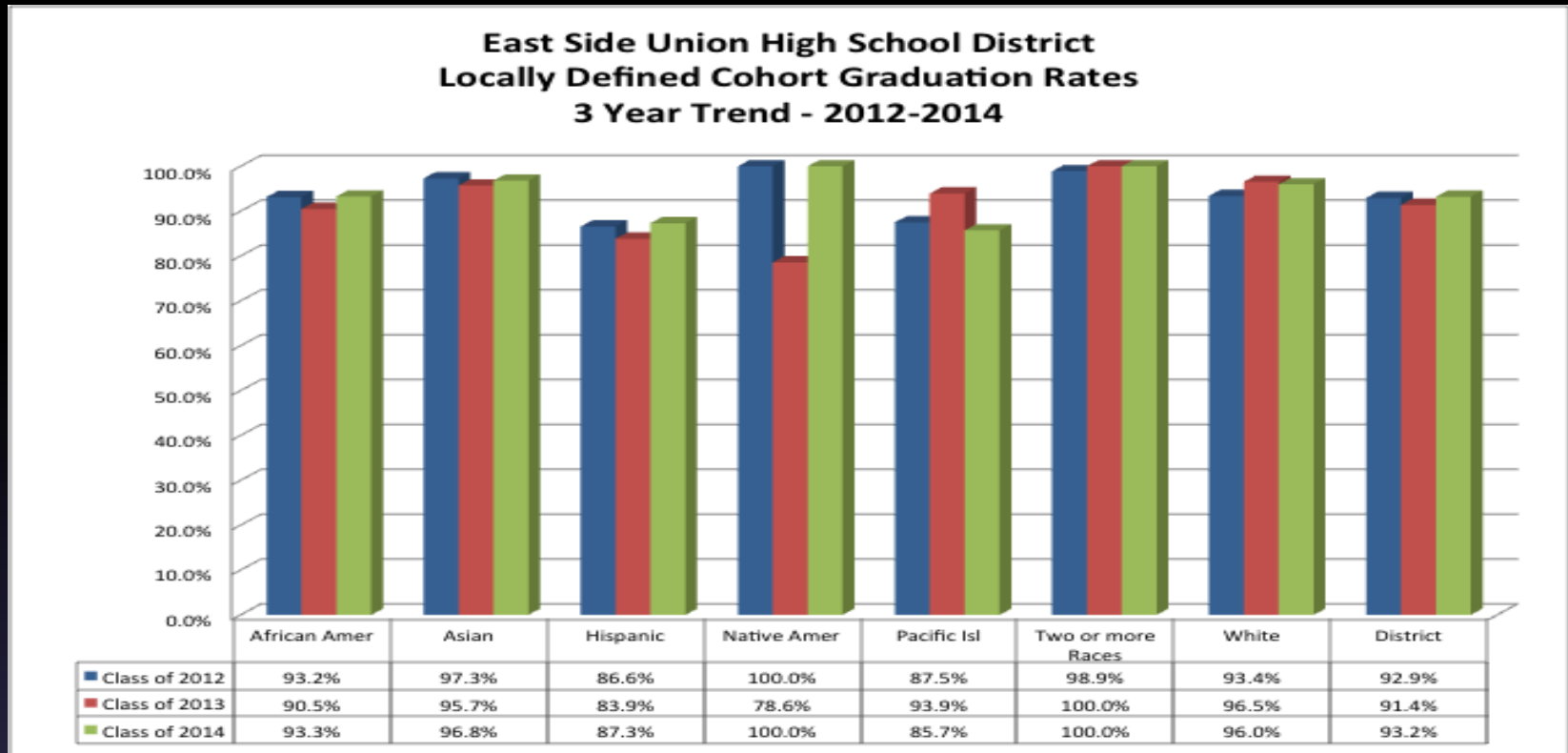
**4-year Cohort Graduation Rate by Ethnicity
ESUHSD
2011, 2012, 2013**

4.7% increase



	Hisp	Nat Am	Asian	Pac Is	Filipino	Af Am	White	2 or more Races	Total Students
2010-11	65.6	81.3	90.4	72.9	85.8	76.3	81.2	82.4	77.1
2011-12	68.6	69.2	92.3	74.5	89.1	76.6	83.6	73.4	79.5
2012-13	71.3	79.0	92.5	89.1	89.4	79.4	86.0	73.9	81.8
SC County	68.2	75.7	94.0	79.7	90.4	77.1	92.0	89.6	82.9
State	75.4	72.6	91.6	78.4	91.5	67.9	87.6	85.0	80.2

Graduation Rate - Dist. Defined 4-year Cohort



2014 will serve as the Benchmark.

- Students that attend district schools all 4 years have a high graduation rate.
- The gap between ethnic groups is much smaller for students who attend a district school all 4 years

2013-14 gap analysis compared to 100% graduating:

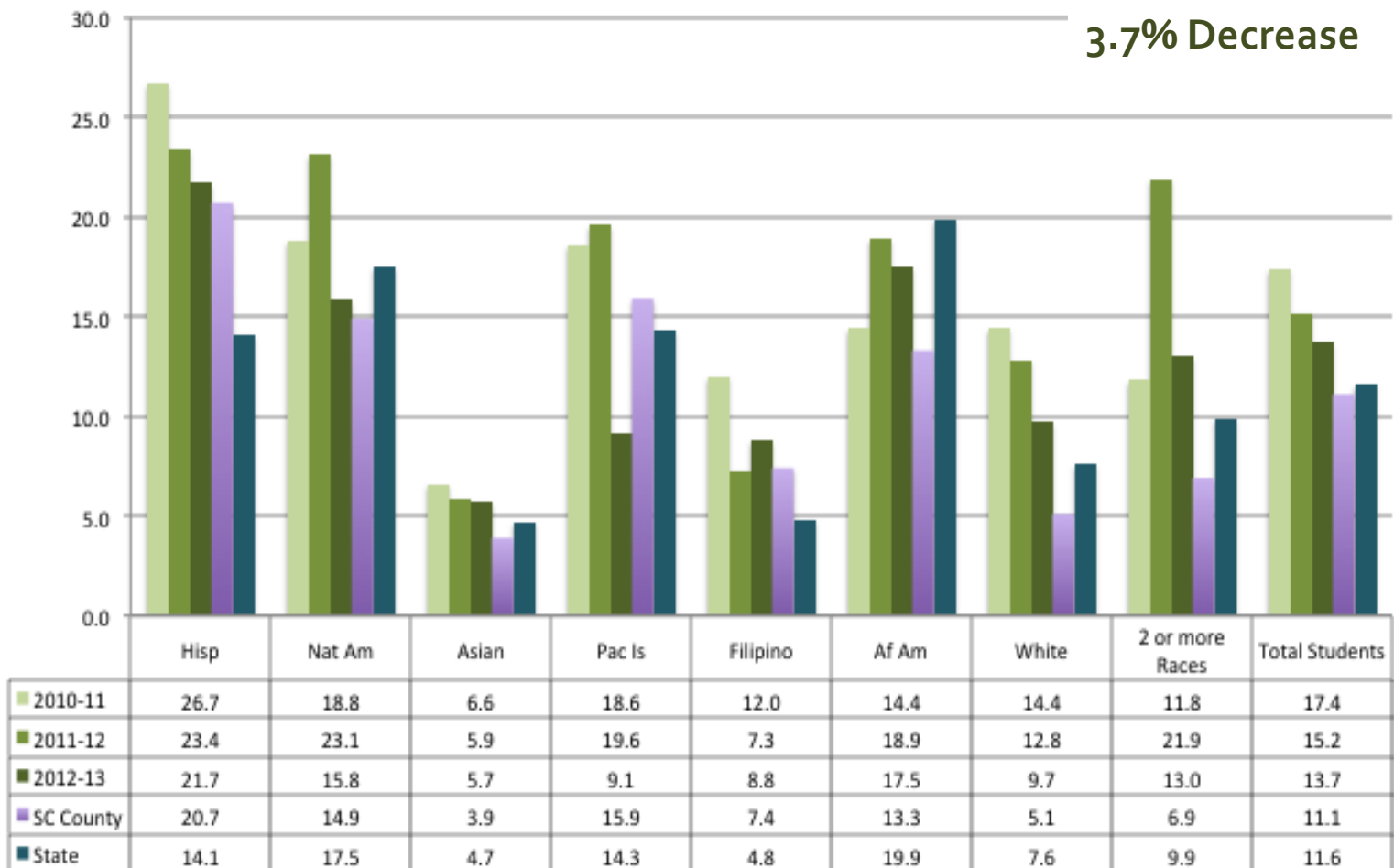
The Asian gap is 3.2%.

The African American gap is 6.7%.

The Hispanic gap is 12.7%.

Dropout Rate - Public

4-Year Cohort Dropout Rate
ESUHSD by Ethnicity
2011, 2012, 2013



Completer Non-Grads

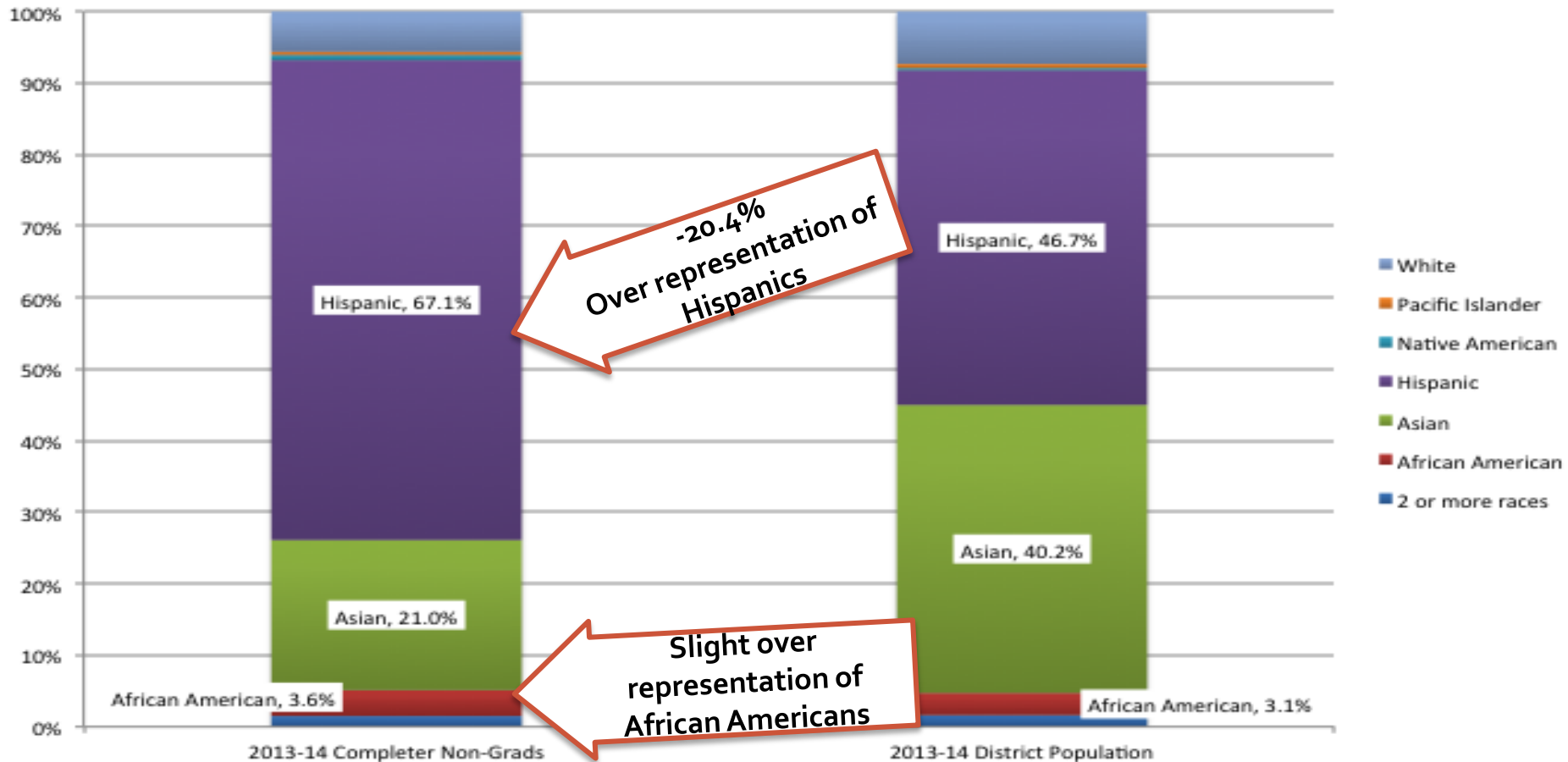
ESUHSD Non-Graduate Completers				
	2010-11	2011-12	2012-13	2013-14
% of Dropouts that are completer non-graduates	92.6%	91.2%	89.7%	N/A at this time
% of students completing grade 12 that are completer non-graduates	11.9%	9.9%	9.2%	12.2%

2013-14 will serve as the benchmark for the percent of completer non-grads.

- 12.2% of 12th graders in 2013-14 were completer non-grads

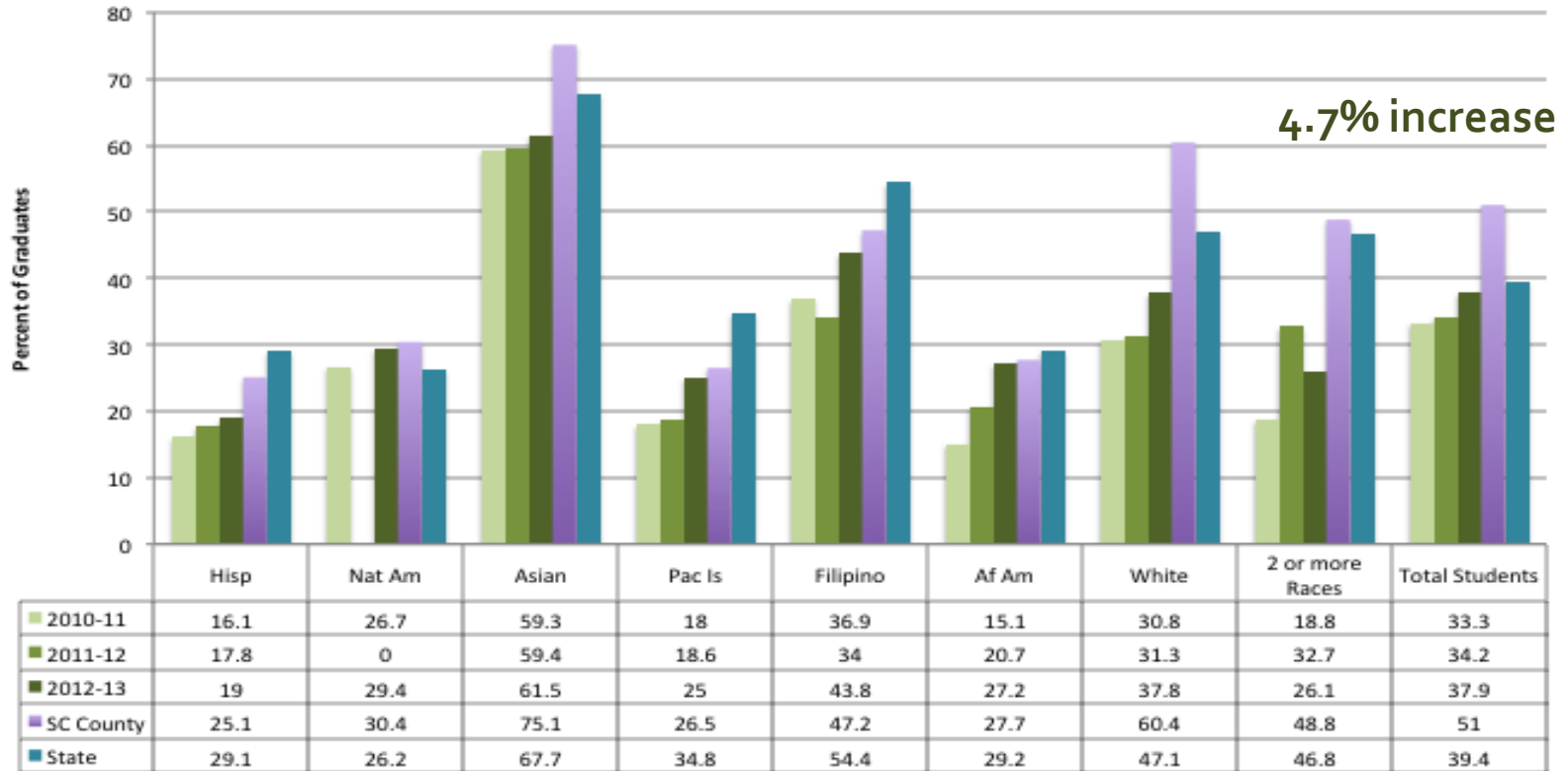
Completer Dropouts

ESUHSD 2013-14
Completer Non-Grad vs District Population by Ethnicity/Race



UC/CSU a-g - Public

Graduates Competing UC/CSU A-G Courses
by Ethnicity
ESUHSD 2011, 2012, 2013

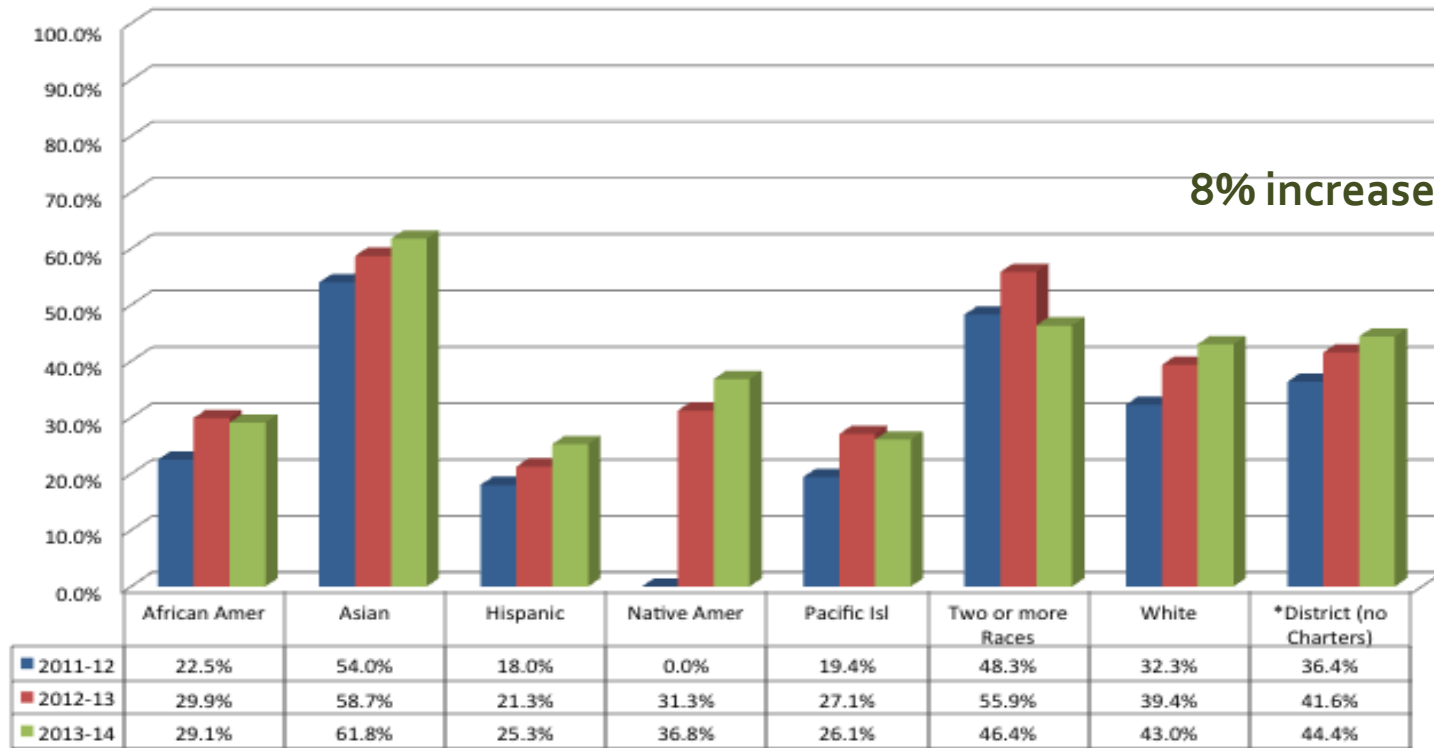


*Includes Charter Schools

African American rate almost doubled
Hispanic rate increased by 2.9%

UC/CSU a-g – District Data

East Side Union High School District*
Percent of Graduates Completing UC/CSU A-G
3 Year Trend - 2012-2014



* No Charter Schools

- In 2014 the UC/CSU a-g course completion rate was 44.4%.
- Asian 7.8% increase
- African American 6.6% increase
- Hispanic 7.3% increase

P2 Attendance Rate

Attendance Rate - P2			
	2011-12	2012-13	2013-14
Attendance Rate - P2	95.89%	95.83%	95.78%

The 2013-14 Attendance Rate is 95.78% and will be used as the benchmark.

Habitually Truant - SARB

ESUHSD

Truancy - SARB Mediation

	2011-12		2012-13		2013-14	
Students invited to mediation	2587	% Dist Pop	2381	% Dist Pop	2911	% Dist Pop
		10.8%		10.1%		12.5%

- In 2013-14, 2,911 students were habitually truant which is 12.5% of the district population.
- Hispanic showing a 28.7% over representation.
- African American showing a 0.9% over representation.

Advanced Placement – District Data

East Side Union High School District 2012-14 AP Test Results

	Total CBEDS Enrollment Grades 10-12	Total AP Scores	# AP Scores 3 or Higher	# Of Students Who Took At Least One AP Test	% Of Students Who Took At Least One AP Test	# Of AP Students Scoring 3 or Higher On At Least One AP Test	% Of AP Students Scoring 3 Or Higher On At Least One AP Test
2012	17960	7038	4182	4021	22.4%	2569	63.9%
2013	17863	8077	4639	4579	25.6%	2839	62.0%
2014	17591	9280	5377	5046	28.7%	3206	63.5%

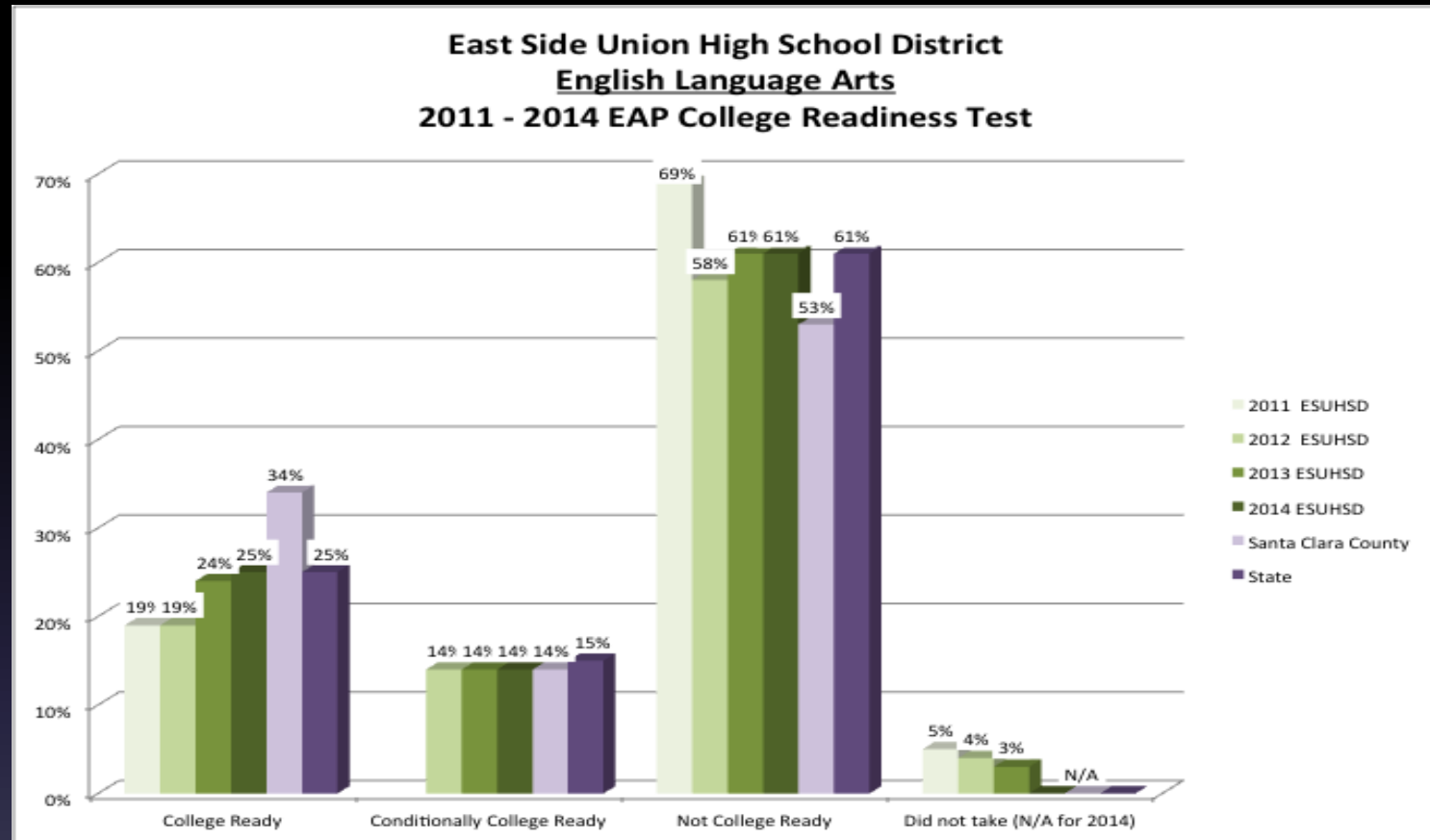
- The 2013-14 data will serve as the benchmark data.
- 9280 AP exams were taken in 2013-14 by 5,046 students.
- Using CBEDS enrollment, 28.7% of students took at least one AP test and of those students 63.5% scored a 3 or higher on at least one exam.

Advanced Placement – Ethnicity/Race

ESUHSD Advanced Placement
Students who scored at least 3 or higher on an exam
AP Students by Ethnicity vs District Population

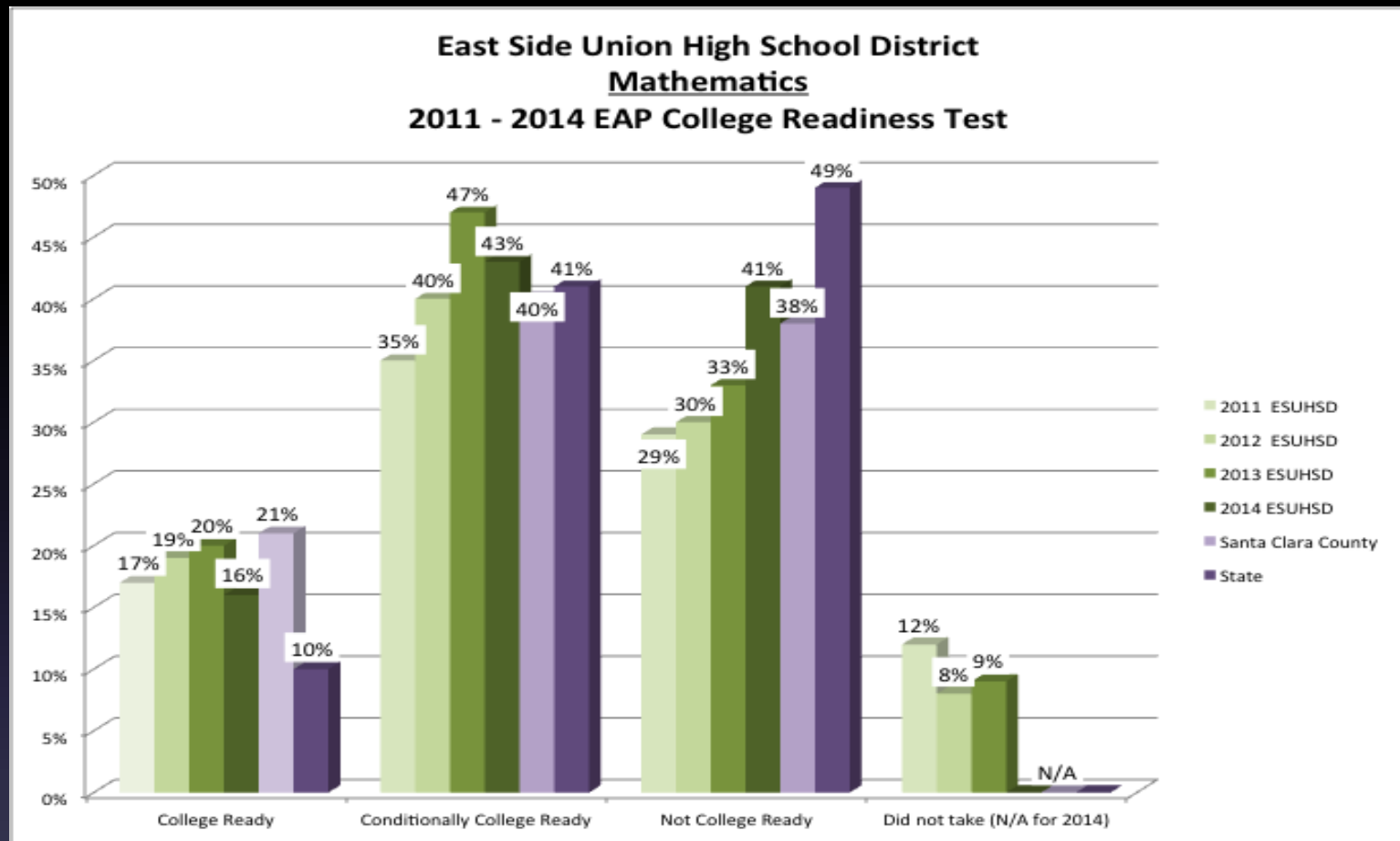


Early Assessment Program (EAP)



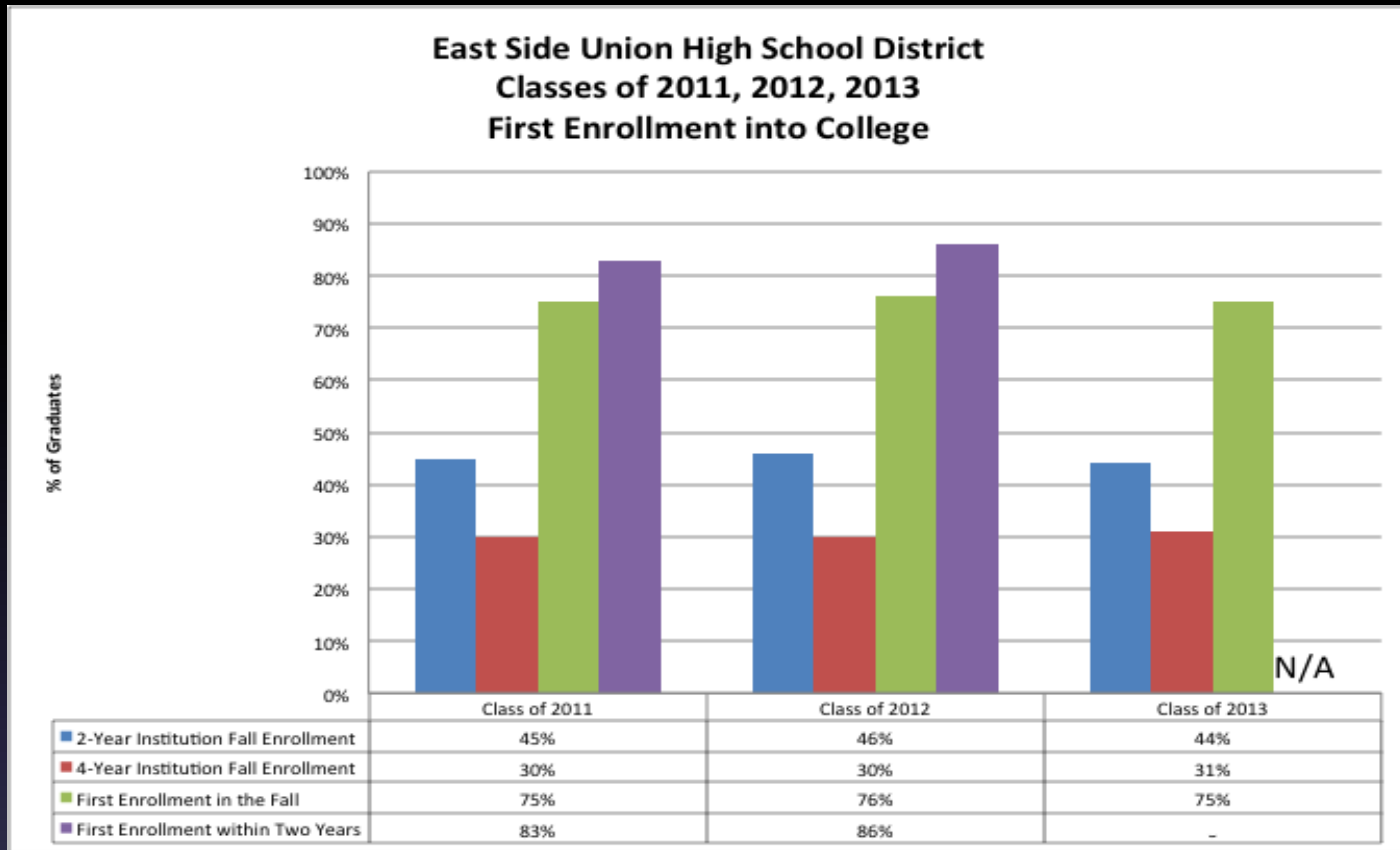
- 39% of 11th grade students scored College Ready or Conditionally College Ready on the 2014 English EAP, which is a 1% increase from last year.

Early Assessment Program (EAP)



- 59% of 11th grade students scored College Ready on the 2014 Math EAP, which is a 7% decrease from last year.

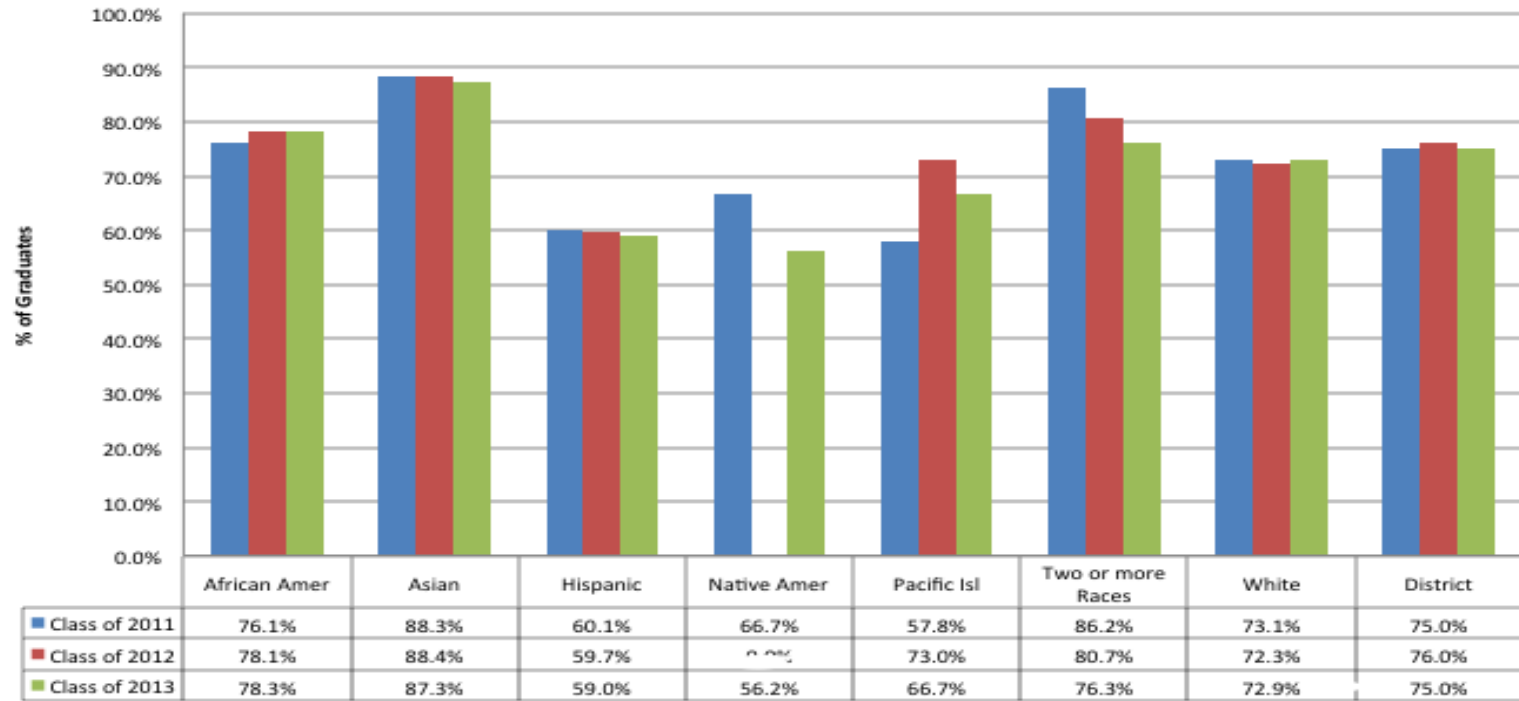
College Enrollment



- The data from the class of 2014 will be the benchmark – available Nov – Dec
- For the class of 2012, 76% of graduates enrolled in college the fall immediately after high school and 86% of graduates enrolled in college within 2 years of graduation.
- For the class of 2013 75% of graduates enrolled in college the fall immediately after high school, 44% enrolled in 2 year schools and 31% enrolled in 4 year schools.

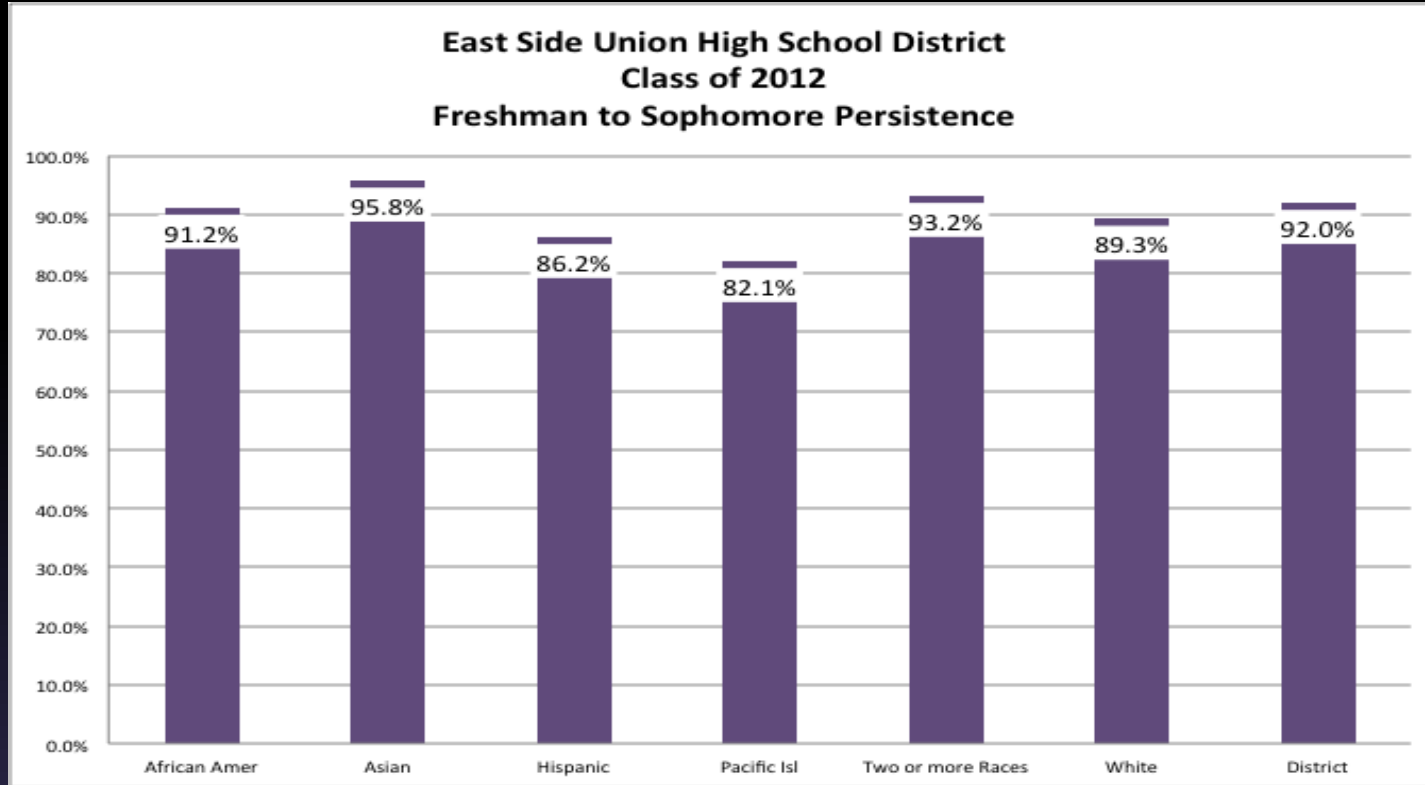
College Enrollment

East Side Union High School District
Classes of 2011, 2012, 2013
Fall Enrollment into College



- 87.3% of Asian graduates in the class of 2013 enrolled in college in the fall immediately after graduation.
- 78.3% of African American graduates in the class of 2013 enrolled in college in the fall immediately after graduation.
- 59.0% of Hispanic graduates in the class of 2013 enrolled in college in the fall immediately after graduation.

College Persistence



- 92% of graduates enrolled in college immediately following graduation returned to college for a second year.
- 95.8% of Asian graduates enrolled in college immediately following graduation returned to college for a second year.
- 91.2% of African American graduates enrolled in college immediately following graduation returned to college for a second year.
- 86.2% of Hispanic graduates enrolled in college immediately following graduation returned to college for a second year.

Next Steps

- Class of 2015 1st to graduate under Board Policy
 - default a-g pathway
- Benchmarks set - Monitor progress
- Continue to implement timely data benchmarks
- Continue to develop monitoring tools to provide benchmarks for 5C's implementation